



WEAKLEY COUNTY BOARD OF EDUCATION

"Lighting The Way to A Brighter Future"

8319 Highway 22, Suite A
Dresden, Tennessee 38225

731.364.2247 • fax 731.364.2662

DATE: August 4, 2022

TO: Members, Weakley County School Board

FROM: Randy Frazier, Director
Weakley County Schools
Steve Vantrease, Chairman
Weakley County School Board

RE: August School Board Meeting

The mission of Weakley County Schools is to provide an educational environment that will encourage students to "achieve their full potential" as they prepare for unique roles as contributing members of our complex and changing society.

The Weakley County School Board will meet at 5:00 P.M. on Thursday, August 11, 2022, at the Weakley County Board of Education (Conference Room).

ANNOUNCEMENTS:

The Weakley County School Board will meet on Thursday, September 8, 2022, at 5:00 P.M. at Dresden Elementary School.

Sympathy is extended to Beth Mathews for the loss of her father.

AGENDA:

1. Approval of the Agenda.
2. Approve the minutes of the June 2 and June 16, 2022, School Board Meetings.
3. Approve a new Trustee to the Sick Leave Bank.
4. Consider/approve revising School Board Policy 5.118 (Background Investigations) 2nd Reading.
5. Consider/approve School Board Policy 4.4031 (Library Materials) 1st Reading.
6. Consider/approve revising School Board Policy 4.403 (Reconsideration of Instructional Materials and Textbooks) 1st Reading.
7. Consider/approve revising School Board Policy 4.600 (Grading System) 1st Reading.

8. Consider/approve revising School Board Policy 4.6001 (Honor Rolls) 1st Reading.
9. Consider/approve revising School Board Policy 5.201 (Separation Practices for Non-Tenured Teachers) 1st Reading.
10. Consider/approve volunteer coaches for 22/23 school year. (attached)
11. Consider/approve updated Technology Acceptable Use Guidelines.
12. Consider/approve budget resolutions and/or transfers.
13. Committee Reports
14. Consent Items:
 - A) Consider/approve 2 Foreign Exchange Students from Spain to attend Westview High School for the 22/23 school year.
 - B) Approval of Weakley County Schools' Course List (attached)
 - C) Field Trips:
 1. All Band trips for the 22/23 school year
 2. All CTE trips for the 22/23 school year
 3. All Athletic trips for the 22/23 school year
 4. All Special Education trips for the 22/23 school year
(All above trips are NOT for overnight trips or trips over 100 miles)
 5. Westview FFA Livestock team to travel to Lebanon to the TN State Fair August 22nd and 23rd
 - D) Hire the following non-faculty coaches:
Scott Hewett, DMS, football
Todd Maxey, DMS/DHS, Cross Country & Track
Dusty Gibson, Westview, Cross Country & Track
Luke Hughes, Gleason, Basketball
Chase Manley, Westview, Boys Soccer

WEAKLEY COUNTY SCHOOLS

Central Office

June 2, 2022

5:00 – 5:15 P.M.

Board Members: Wendell Cates, Jeff Floyd, Martin Hamlin, Gath Meeks, Doug Sims & Steve Vantrease. (Absent-Beau Atkins, John Hatler & Joshua Moore)

Administrative Staff Present: Michelle Clements, Jeff Cupples, Scott Killebrew, Lee Lawrence, David Lewellen, John Lifsey, Melanie Needham, Patresa Rogers, Ron Byington, Betsi Foster, Jon Gardner, Mark Maddox, Lindsey Parham, Deborah Perkins, Terri Stephenson & Trista Snider.

Media Present: Dresden Enterprise, Weakley County Press & WCMT

Meeting Called To Order: Chairman Vantrease called the meeting to order.

- I. Agenda Additions Approved** – Motion by Hamlin, seconded by Sims to approve the June 2, 2022 agenda additions. Motion carried.
- II. Agenda Approved** – Motion by Floyd, seconded by Hamlin to approve the June 2, 2022 agenda. Motion carried.
- III. Minutes Approved** – Motion by Meeks, seconded by Sims to approve the May 5, 2022 minutes. Motion carried.
- IV. Approve Board Policy 4.205 (Enrollment in Advanced and College Level Courses) -** Motion by Floyd, seconded by Meeks to approve Board Policy 4.205 Revisions. Motion carried. 2nd Reading
- V. Approve Board Policy 5.118 Revisions (Background Investigations) -** Motion by Cates, seconded by Hamlin to approve Board Policy 5.118 Revisions. Motion carried. 1st Reading
- VI. Approve Middle School Softball** – Motion by Sims, seconded by Hamlin to approve adding middle school softball at Gleason School. Motion carried.
- VII. Approve Golf** – Motion by Cates, seconded by Floyd to approve adding golf at Martin Middle School. Motion carried.
- VIII. Approve Volleyball** – Motion by Hamlin, seconded by Sims to approve adding volleyball at Martin Middle School. Motion carried.

IX. Carl Perkins Budget 2022-2023SY – Motion by Floyd, seconded by Hamlin to approve Carl Perkins Budget for 2022-2023SY. Motion carried.

X. Budget Resolution – The following resolution was approved.
Resolution 142-22-10 – Motion by Meeks, seconded by Cates to approve Resolution 142-22-10. Motion carried.

XI. Director of Schools Contract – Motion by Vantrease, seconded by Meeks to give Director of Schools Frazier a salary increase in 2022-2023SY Budget Proposal. Director of Schools Frazier mentioned the contract has three options for a salary increase and it is written to take greater of the three & he wants to have the option to not take the greater of the three discussed if teachers raise are not approved. Vantrease did ask Director of Schools Frazier to report back to which one was decided of the proposal. Motion carried.

XII. Committee Reports – Vantrease discussed the results of Director of Schools evaluation given by the board members. Vantrease also mentioned moving board meetings from August 2022 to December 2022 to be held on the 2nd Thursday of each month due to a conflict with his schedule. All board members that were present agreed to the change.

XIII. Consent Items – Motion by Cates, seconded by Floyd to approve the following consent items. Motion carried.

A. Field Trips -

Dresden High School

1. Girls' basketball to attend camps at UTM June 9-10, 2022; Bethel University June 14-15, 2022; Westview High School June 17, 2022; Murray State University June 21-23, 2022.

Greenfield School

1. Beta Club to travel to Nashville, TN to attend National Beta Convention July 1-3, 2022.

Westview School

1. FFA Officers to travel to Paris, TN for Officer Retreat July 25-27, 2022.
2. Volleyball to travel to Cape Girardeau, MO June 17-18, 2022 & July 14-15, 2022.

Adjourn –Steve Vantrease adjourned the meeting at 5:15 PM.

Steve Vantrease, Chairman

Randy Frazier, Secretary

WEAKLEY COUNTY SCHOOLS

Central Office

June 16, 2022

4:00 – 5:30 P.M.

Board Members: Wendell Cates, Jeff Floyd, John Hatler, Joshua Moore & Steve Vantrease.
(Absent-Beau Atkins, Martin Hamlin, Gath Meeks & Doug Sims)

Administrative Staff Present: Tracey Bell, Jeff Cupples, Scott Killebrew, Lee Lawrence, David Lewellen, John Lifsey, Melanie Needham, Patresa Rogers, Ron Byington, Betsi Foster, Mark Maddox, Lindsey Parham, Deborah Perkins & Terri Stephenson.

Media Present: Dresden Enterprise

Meeting Called To Order: Chairman Vantrease called the meeting to order.

- I. Agenda Approved** – Motion by Hatler, seconded by Floyd to approve the June 16, 2022 agenda. Motion carried.
- II. Approve Increasing Lunch Prices** – Motion by Hatler, seconded by Cates to approve increasing lunch prices 50 cents for students (3.25) and teachers (\$4.00). Motion carried.
- III. Budget Resolutions & Transfers** – The following resolutions & transfers were approved.
 - Resolution 2022-36 – Motion by Cates, seconded by Floyd to approve Resolution 2022-36. Motion carried.
 - Resolution 2022-39 – Motion by Floyd, seconded by Cates to approve Resolution 2022-39. Motion carried.
 - Resolution 142-22-11 – Motion by Moore, seconded by Floyd to approve Resolution 142-22-11. Motion carried.
- IV. 2022-23 Budgets Approved** – The following budgets were approved.
 - A. 2022-23 Federal Projects School Budget Fund 142** – Motion by Cates, seconded by Moore to approve the 2022-23 Federal Projects School Budget, Fund 142. Motion carried.
 - B. 2022-23 Child Nutrition School Budget Fund 143** – Motion by Moore, seconded by Floyd to approve the 2022-23 Child Nutrition School Budget, Fund 143. Motion carried.
 - C. 2022-23 General Purpose Budget Fund 141** – Motion by Hatler, seconded by Moore to approve the 2022-23 General Purpose Budget, Fund 141. Motion carried.

Adjourn –Steve Vantrease adjourned the meeting at 5:30 PM.

Steve Vantrease, Chairman

Randy Frazier, Secretary

Weakley County Board of Education



Monitoring:

Descriptor Term:

Background Investigations

Descriptor Code:

5.118

Issued Date:

10/1/2015

To ensure the safety and welfare of students and staff, the district shall require criminal history background checks and fingerprinting of applicants for teaching positions and any other positions that require proximity to children.¹ Any costs incurred to perform these background checks and fingerprinting shall be paid by the applicant. The Board shall reimburse the applicant if the position is offered and accepted.²

Background checks shall be required of employees at least once every five (5) years after the date of hire.³ The Board shall reimburse the employees for any costs incurred to perform these background checks and fingerprinting.

USE AND DISSEMINATION⁴

Fingerprints or other approved forms of positive identification shall be submitted with all requests for criminal history record checks for non-criminal justice purposes.⁵ The director of schools shall ensure the Originating Agency Identifier number is on file at all times.

Tennessee and FBI Criminal History Record Information (CHRI) obtained by the district shall be solely used to verify criminal violation(s) and shall not be disseminated. Results shall be considered confidential and only accessible to district personnel identified by the director of schools. CHRI shall only be accessed by authorized personnel in the performance of their duties and shall never be released to the public.

All persons directly associated with the accessing, maintaining, processing, dissemination or destruction of CHRI must sign an awareness statement and shall indicate that they have been specially trained on the subject. The training shall provide those with access to criminal history record information with a working knowledge of federal and state regulations and laws governing the security and processing of criminal history information. The director of schools is responsible for ensuring that authorized personnel receive such training within 60 days of employment or job assignment and every three years.

RETENTION AND SECURITY

The Director of Schools shall develop procedures to ensure CHRI is stored in a secure location. Areas in which CHRI is processed and handled shall be restricted to authorized personnel identified by the Director of Schools. The area shall be out of the view of the public and unauthorized personnel. The Director of Schools shall maintain a list of all employees who have access to, can process, disseminate, and/or destroy CHRI.

¹ TCA 49-5-406(a)(1)

² TCA 49-5-413(c)

³ Public Acts of 2018, Chapter No. 100

⁴ 28 U.S.C. § 534

⁵ TCA 49-5-413(a)(2)

5.118 Background Investigations

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4 **DISPOSAL OF CHRI**

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6 When CHRI is no longer needed, it shall be destroyed by burning, shredding or other method
7 rendering the information unreadable. Record destruction must be conducted under the
8 supervision of the director of schools.

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10 **MISUSE**

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12 Employees who misuse CHRI or violate this policy shall be subject to disciplinary action that
13 may result in loss of access to records, loss of employment, or criminal prosecution. Any
14 employee with knowledge of misuse shall immediately report a violation to the director of
15 schools.

DRAFT

Weakley County Board of Education



Monitoring:	Descriptor Term: Library Materials	Descriptor Code: 4.4031	Issued Date: DRAFT
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General

The Board supports principles of intellectual freedom inherent in the First Amendment of the Constitution of the United States¹ and expressed in the *Library Bill of Rights* of the American Library Association.

Library materials shall be reviewed to ensure the content aligns with state law. The library collection shall adhere to the following criteria:

1. Materials shall be suitable for and consistent with the educational mission of the school;
2. Materials shall be appropriate for the age and maturity levels of the students who may access them;
3. Materials shall contain literary, historical, and/or artistic value and merit; and
4. The collection as a whole shall offer a variety of viewpoints.

The district's library collection will be reviewed periodically to be in line with these established standards.

Each school shall maintain a current list of materials available in the school's library collection. This list shall be made accessible on the school's website.²

GRIEVANCE PROCEDURE

Because opinions differ, there may be questions concerning some library materials despite the quality of the selection process. If a complaint is made, the following procedure is to be followed:

1. Inform complainant of the selection procedures and make no commitments.
2. Request the complainant to submit a formal "Request for Reconsideration of Library Materials."
3. Inform the principal (and other appropriate personnel).
4. Keep challenged materials available for use during the reconsideration process.

Legal Reference:

¹ *Island Trees/Union Free School District v. Pico*, 457 U.S. 853, 102 S. Ct. 2799 (1982)

² Public Chapter 744 of 2022

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5. Upon receipt of the completed form, the principal shall notify the Director of Schools.

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6. Upon receipt of the completed form, the principal requests review of the challenged materials by an ad hoc materials review committee within fifteen (15) working days, and notifies the appropriate supervisor and director of schools that such review is being done. The review committee is appointed by the principal, and includes certificated library media personnel, representatives from classroom teachers, one or more parents, and may include one or more students. The principal shall inform the Director of Schools of the review committee's progress.

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7. The review committee shall take the following steps after receiving the challenged materials:

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a. Read, view or listen to the material in its entirety;

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b. Check general acceptance of the material by reading recognized and evaluative reviews;

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c. Determine the extent to which the material is appropriate for the age and maturity levels of the students who have access to the materials and whether the material is suitable for, and consistent with, the educational mission of the schools.

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d. Complete the appropriate "Checklist for Reconsideration of Library Materials," judging the material for its strength and value; and

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e. Present recommendation to the Director of Schools and the Board.

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8. The Board shall review the recommendation presented by the review committee and make the determination whether the material is appropriate for the age and maturity levels of the students who have access to the materials and whether the material is suitable for, and consistent with, the educational mission of the school.

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9. If it is determined that the material is not appropriate for the age and maturity levels of the students who have access to them or is not suitable for, and consistent with, the educational mission of the school, the Board shall require the school to remove the material from the library collection.

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Weakley County Board of Education



Monitoring:	Descriptor Term: Reconsideration of Instructional Materials and Textbooks	Descriptor Code: 4.403	Revised Date:
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The Board supports principles of intellectual freedom inherent in the First Amendment of the Constitution of the United States¹ and expressed in the *Library Bill of Rights* of the American Library Association.

Because opinions differ, there may be questions concerning some instructional ~~and library~~ materials despite the quality of the selection process. If a complaint is made, the following procedure is to be followed:

1. Inform complainant of the selection procedures and make no commitments.
2. Request the complainant to submit a formal "Request for Reconsideration of Instructional Materials."
3. Inform the principal (and other appropriate personnel).
4. Keep challenged materials available for use during the reconsideration process.
5. Upon receipt of the completed form, the principal requests review of the challenged materials by an ad hoc materials review committee within fifteen (15) working days, and notifies the appropriate supervisor and director of schools that such review is being done. The review committee is appointed by the principal, and includes certificated library media personnel, representatives from classroom teachers, one or more parents, and may include one or more students.
6. The review committee shall take the following steps after receiving the challenged materials:
 - a. Read, view or listen to the material in its entirety;
 - b. Check general acceptance of the material by reading recognized and evaluative reviews;
 - c. Determine the extent to which the material supports the curriculum;
 - d. Complete the appropriate "Checklist for Reconsideration of Instructional Materials," judging the material for its strength and value; and
 - e. Present recommendation to principal for further action and to the director of schools for purposes of information.
7. If the complainant desires further action after receiving the recommendation of the committee and the decision of the principal, an appeal may be made to the Board.

Legal Reference:

¹ *Island Trees/Union Free School District v. Pico*, 457 U.S. 853, 102 S. Ct. 2799 (1982)

Weakley County Board of Education



Monitoring:	Descriptor Term: Grading System	Descriptor Code: 4.600	Issued Date:
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The appraisal of a student's life at school is the most constructive factor in the establishment of good home-school relations. Effectiveness in interpreting the quantity and quality of each child's work will influence parental attitudes toward the school and its program. Reports are made to parents at least six times a school year and use is made of the recognized methods that tend to make the task meaningful and reliable.

The Director of Schools shall develop an administrative procedure to establish a system of grading and assessment for evaluating and recording student progress and to measure student performance in conjunction with Board-adopted content standards for grades K-8.¹ The grading/assessment system shall follow all applicable statutes and rules and regulations of the State Board of Education.² The grading/assessment system shall be uniform district-wide at comparable grade levels except that the director of schools shall have the authority to establish and operate ungraded and/or unstructured classes in grades K-3.³

The Director of Schools shall submit a copy of the grading, reporting and assessment systems to the Board before the system is implemented.⁴ These guidelines shall be communicated annually to students and parents/guardians.¹

Conduct grades are based on behavior and shall not be deducted from scholastic grades.

GRADES NINE - TWELVE GRADING SCALE AND LOTTERY SCHOLARSHIPS⁵

Schools teaching grades nine through twelve shall use the uniform grading system established by the State Board of Education. Using the uniform grading system, students' grades shall be reported for the purposes of application for post-secondary financial assistance administered by the Tennessee Student Assistance Corporation.¹

Each school counselor shall provide incoming freshmen with information on college core courses required for lottery scholarships as well as necessary criteria (grade point average, ACT and SAT score, etc.) that must be met in order to receive a scholarship.

Seniors may apply for the Tennessee HOPE Scholarship by completing the Free Application for Federal Student Aid (FAFSA). The FAFSA is available at the guidance office or online at www.fafsa.ed.gov. The priority date for FAFSA completion is May 1.

¹ TRR/MS 0520-1-3-.05(3)

² TRR/MS 0520-1-3-.06

³ TCA 49-1-302

⁴ TCA 49-1-617

⁵ TCA 49-2-203(b)(7)

1 Elementary school counselors should explain the HOPE Scholarship and its requirements to their
2 students and impress upon them the benefits of making good grades.

5 **LOTTERY SCHOLARSHIP DAY**

7 Each school year, prior to scheduling courses for the following school year, schools teaching
8 students in grades 8-11 shall conduct a lottery scholarship day for students and their parents.⁶

11 **UNIFORM GRADING SYSTEM**

13 The Weakley County School System sets percentage ranges for letter grades in accordance with
14 state standards.

16 Progress in Grades K - 5 shall be derived each six weeks in the following manner:

- 17 a. 1/3 = Tests (Daily, Weekly, Six Weeks)
- 18 b. 2/3 = Daily Work (Homework, Class Work, Projects, etc.)

20 Kindergarten student progress in all academic subjects shall be reported as Satisfactory,
21 Unsatisfactory, Improving, or Needs Improvement.

23 Grades one (1) and two (2) student progress shall be expressed as **numerical grades** for
24 Reading, Math, Language Arts, and Spelling beginning with the first six weeks. All other
25 subjects, i.e., Science, Social Studies, Art, Music, Health, Writing, Physical Education, and
26 Safety, shall be reported as Satisfactory, Unsatisfactory, or Improving, but not yet satisfactory.

28 Grades three (3) through five (5) student progress shall be expressed as numerical grades. Art,
29 Music, Writing, Health, Physical Education and Safety shall be reported as Satisfactory,
30 Unsatisfactory, or Improving, but not yet satisfactory.

32 Grades six (6) through twelve (12) regular academic and comprehensive career and technical
33 student progress shall be expressed as numerical grades (except 6, 7, & 8 grade music) each six-
34 week or nine-week grading period according to the table below:⁷

Legal References:

⁶ TCA 49-4-904-907

⁷ State Board of Education Policy 3.301

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	% Range	Weighting for Honors Courses	Weighting for Local and Statewide Dual Credit Courses, Capstone Industry Certification-Aligned Courses, and Dual Enrollment Courses	Weighting for Advanced Placement, Cambridge International, College Level Exam Program (CLEP), and International Baccalaureate Courses
A	90 to 100	Shall include the addition of three (3) percentage points to the grades used to calculate the semester average.	Shall include the addition of four (4) percentage points to the grades used to calculate the semester average.	Shall include the addition of five (5) percentage points to the grades used to calculate the semester average.
B	80 to 89			
C	70 to 79			
D	60 to 69			
F	0 to 59			

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WEIGHTED GRADE POINT AVERAGE

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Advanced high school coursework will also earn weighted GPA points according to the table below:

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GPA Weighting for Honors Courses	GPA Weighting for Local and Statewide Dual Credit Courses and Dual Enrollment Courses	GPA Weighting for Advanced Placement, Cambridge International, College Level Exam Program (CLEP), and International Baccalaureate Courses
.5 points added to GPA for the course	1 point added to GPA for the course	1 point added to GPA for the course

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Student transcripts will reflect both a weighted and unweighted GPA.

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FRAMEWORK OF STANDARDS FOR HONORS COURSES

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Honors courses will substantially exceed the content standards, learning expectations, and performance indicators approved by the State Board of Education. Teachers of honors courses will model instructional approaches that facilitate maximum interchange of ideas among students: independent study, self-directed research and learning, and appropriate use of technology. All honors courses must include multiple assessments exemplifying coursework (such as short answer, constructed-response prompts, performance-based tasks, open-ended questions, essays, original or creative interpretations, authentic products, portfolios, and analytical writing). Additionally, an honors course shall include a minimum of five (5) of the following components:

23

1. Extended reading assignments that connect with the specified curriculum.
2. Research-based writing assignments that address and extend the course curriculum.
3. Projects that apply course curriculum to relevant or real-world situations. These may include oral presentations, power point presentations, or other modes or sharing findings. Connection of the project to the community is encouraged.
4. Open-ended investigations in which the student selects the questions and designs the research.
5. Writing assignments that demonstrate a variety of modes, purposes, and styles.
 - Examples of mode include narrative, descriptive, persuasive, expository, and expressive.
 - Examples of purpose include to inform, to entertain, and to persuade.
 - Examples of style include formal, informal, literary, analytical and technical.
6. Integration of appropriate technology into the course of study.
7. Deeper exploration of the culture, values, and history of the discipline.
8. Extensive opportunities for problem solving experiences through imagination, critical analysis, and application.
9. Job shadowing experiences with presentations which connect class study to the world of work.

All course types which meet the above framework will be classified as honors, eligible for additional percentage point and GPA point weighting.

FINAL EXAMS, TCAP, AND END-OF-COURSE TESTING

1. Testing

- The testing results of final exams, TCAP, and End-of-Course grades in all subjects will be factored in as 15% of the student's second semester grade average, in compliance with the State Board of Education in accordance with Tennessee Code Annotated §49-1-302(2) and §49-1-617.
- The End-of-Course exams will count as the final exam in grades 9 – 12 in those courses that apply.
- Students in grades 9-12 may be excused from course final exams (except End-of-Course) if they have demonstrated exemplary grades and attendance. This exemption policy is published in the Weakley County Student Handbook.

2. Attendance

- Students with **excused absences** shall make up standardized tests upon their return to school.
- Students with **unexcused absences** shall receive an exam grade of "zero" on the exam.

3. TCAP and End-of-Course Exam Conversions

- Raw score conversions for TCAP and End-of-Course exams are based on guidelines developed by the Tennessee Department of Education. The cut score conversions will follow the cube root method.

Weakley County Board of Education



Monitoring:

Descriptor Term:

Honor Rolls

Descriptor Code:

4.6001

Issued Date:

5/3/2018

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2 ~~Middle School~~

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4 ~~1. Honor Roll — 93 average or higher with no grade lower than 90 in any subject.~~

5 ~~2. Merit Roll — 90 average with no grade lower than 85 in any subject.~~

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7 ~~High School~~

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9 ~~1. First Honor Roll — Must have a 93 average in each subject.~~

10 ~~2. Second Honor Roll — Must have all A's and B's with no grade falling below 85.~~

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12 Middle and High School

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14 1. Honor Roll — Must have a 90 (all A's) or higher in each subject.

15 2. Merit Roll — Must have an 80 (all A's and B's) or higher in each subject.

DRAFT

Weakley County Board of Education



Monitoring:	Descriptor Term: Separation Practices for Non-Tenured Teachers	Descriptor Code: 5.201	Issued Date: 8/5/2021
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SUSPENSION PENDING INVESTIGATION¹

The director of schools may suspend a teacher at any time that may seem necessary, pending investigation or final disposition of a case before the board or an appeal. Under no circumstances shall the director of schools suspend a non-tenured teacher with pay. If reinstated, the non-tenured teacher shall be paid full salary for the period of suspension, unless suspension without pay is deemed to be an appropriate penalty.

SUSPENSION OF THREE DAYS OR LESS²

A director of schools/designee may suspend a teacher for incompetence, inefficiency, neglect of duty, unprofessional conduct and insubordination. Before an employee is suspended s/he shall be: (1) provided with written notice, including the reasons for the suspension along with an explanation of the evidence; (2) given an opportunity to respond to the director at a recorded conference, if requested within five (5) days; and (3) given a written decision of the suspension within ten (10) days. Both parties may be represented by counsel at the conference, which shall be recorded.

DISMISSAL OR SUSPENSION GREATER THAN THREE DAYS

The director of schools may dismiss or suspend for more than three days any non-tenured teacher **during the contract year** for incompetence, inefficiency, insubordination, improper conduct or neglect of duty after giving the non-tenured teacher, in writing, due notice of the charges.

The director of schools shall give the non-tenured teacher an opportunity for a full and complete hearing before an impartial hearing officer.³

The Board will appoint an impartial hearing officer to conduct such hearings. The hearing officer will hear the case and the employee shall have the right to:

1. Be represented by counsel;
2. Call and subpoena witnesses;
3. Examine all witnesses; and
4. Require that all testimony be given under oath.

Factual findings and decisions in all dismissal cases shall be reduced to written form and delivered to the affected employee within ten (10) working days following the close of the

Legal References:

¹ TCA 49-6-511(a)(3)

² TCA 49-2-301(b)(1)(EE); TCA 49-6-512(d)

³ TCA 49-2-301(b)(1)(GG)

5.201 Separation Practices for Non-Tenured Teachers

1 hearing. The employee may appeal the decision to the Board within ten (10) working days of the
2 hearing officer rendering the written decision to the employee.

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4 Written notice of appeal to the Board shall be given to the director of schools. Within twenty
5 (20) days on receipt of notice, the director shall prepare a copy of the proceedings; transcript,
6 documentary and other evidence presented and provide the Board a copy of the same.

7
8 The Board shall hear the appeal. No new evidence shall be introduced. The non-tenured teacher
9 may appear in person or be represented by counsel and argue why the decision should be
10 modified or reversed. The Board shall take one of the following actions:

- 11
12 1. Sustain the decision;
13 2. Send the record back if additional evidence is necessary; or
14 3. Revise the penalty or reverse the decision.

15
16 Before any decision to dismiss is made, a majority of the membership of the Board shall concur
17 in sustaining the charges. The Board shall render a decision on the appeal within ten (10)
18 working days after the conclusion of the hearing.

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20 The director of schools shall also have the right to appeal any adverse ruling by the Hearing
21 Officer in same manner as the non-tenured teacher.

22
23 Within twenty (20) days after receipt of notice of the decision of the Board, either party may
24 appeal to the chancery court in the county where the school system is located. The Board shall
25 provide the entire record of the hearing to the court.

26 27 **NONRENEWAL**

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29 Non-tenured teachers are subject to the same rules and regulations and are entitled to the
30 privileges of employment enjoyed by tenured teachers except that they have no claim upon
31 continuing employment or tenure protections.

32
33 The principal is responsible for discussing deficiencies as part of the evaluation process with the
34 non-tenured teacher and providing assistance for overcoming these deficiencies.

35
36 The director of schools is under no obligation to re-employ non-tenured teachers at the end of
37 their contract period. If the director of schools determines not to renew the contract of a non-
38 tenured teacher, ¹ the following action shall be taken:

- 39
40 1. The Board shall be notified at the next regular board meeting; and
41 2. Written notice of non-renewal shall be sent to the teacher within five (5) business days
42 following the last instructional day, which is defined as the last day of the regular school
43 year for students. The written notice of nonrenewal must be sent by certified mail or
44 overnight carrier to the teacher's physical mailing address on record with the LEA or
45 transmitted via electronic mail to the email address used by the LEA to communicate

5.201 Separation Practices for Non-Tenured Teachers

with the teacher.⁴ If the reason for nonrenewal is due only to the loss of funding for the position, then the notice shall include a statement listing it as the cause for nonrenewal.⁵

RESIGNATION

A teacher shall give the director of schools notice of resignation at least thirty (30) days before the effective date of the resignation. A teacher, who fails to give such notice, in the absence of justifiable extenuating circumstances, shall forfeit all tenure status. The Board may waive the thirty (30) days notice requirement and permit a teacher to resign in good standing.

The conditions under which it is permissible to break a contract with the Board are as follows:

1. The incapacity on the part of the teacher to perform the contract as evidenced by the certified statement of a physician approved by the Board;
2. The release by the Board of the teacher from the contract which the teacher has entered into with the Board.⁶

Any teacher on leave shall notify the director of schools in writing at least thirty (30) days prior to the date of return if the teacher does not intend to return to the position from which he/she has taken leave. Failure to render such notice may be considered a breach of contract.⁷

Upon a breach of contract, the Board, upon a motion recorded in its minutes, may file a complaint with the Commissioner and request the suspension of a teacher's certificate. After the Commissioner has provided the teacher an opportunity for defense during a hearing, the Commissioner may suspend the certificate for no less than thirty (30) and no more than three hundred sixty-five (365) days.⁸

RETIREMENT

Retirement shall mean a termination of services under conditions which will allow the employee to draw benefits from retirement plans and/or social security benefits.

Employees eligible for retirement benefits may elect to retire at any age according to the provisions of the retirement system.

Central office personnel shall assist employees in securing retirement benefits; however, it shall be the responsibility of the retiring employee to provide verification of eligibility in writing from TCRS to the central office. It shall be the responsibility of the retiring employee to file for benefits.

Legal Reference:

⁴ TCE 49-5-409(a); OP Tenn. Atty. Gen. 97-123 (Sept. 2, 1997); OP Tenn. Atty. Gen. 99-091 (April 12, 1999)

⁵ Public Acts of 2022, Chapter No. 678

⁶ TCA 49-5-508

⁷ TCA 49-5-706

⁸ TCA 49-5-411

5.201 Separation Practices for Non-Tenured Teachers

Employees who retire under TCRS may be employed up to one hundred twenty (120) days per year without loss of retirement benefits. Retired teachers may substitute teach for an additional ninety (90) days if the director of schools certifies in writing to the Board that no other qualified personnel are available to substitute teach.⁹

The director of schools may employ teachers retired for at least one year for full-time employment as a kindergarten through twelfth grade teacher on a year-to-year basis. Retirement benefits will not be lost or suspended under certain conditions, which include but are not limited to the following:¹⁰

1. The director of schools of the employing system must certify in writing that no other qualified individuals are available to fill the position;

2. The Commissioner of Education must certify that the employing school system serves an area that lacks qualified teachers to serve in the position to be filled;

3. The retired teacher must hold a valid license and shall not be entitled to tenure status;

4. The retired teacher shall not be eligible to accrue additional retirement benefits, accrue leave or receive medical insurance coverage; and

5. The salary paid to the retired member shall not be less than the rate of compensation set by the Board for teachers with no experience filling similar positions, nor more than eighty-five percent (85%) of the rate of compensation set by Board for teachers with comparable training and years of experience filling similar positions.

(Note: Nonrenewal of non-tenured teachers after the contract year is not suspension or dismissal and does NOT follow the suspension/dismissal procedures outlined in this policy. Rather, nonrenewal of non-tenured teachers after the contract year follows the nonrenewal procedures outlined in this policy.)

Legal References:

⁹ TCA 8-36-805

¹⁰ TCA 8-36-821

Volunteer Coaches

2022-2023

NAME	School	Sport	
Rainey, Dustin	DES	Cross Country	
Coker, Kenneth	DMS	Cross Country	
Cobb, Ralph	DMS	Baseball	
Hatmaker, Clayton	DMS	Baseball	
Hampton, Bobby	DMS	Football	
Hutcherson, Dale	DMS	Football	
Williams, Collin	DMS	Basketball	
Brasfield, James	DHS	Baseball	
Maxey, Wendi	DHS	Cross Country	
Lewellen, Mabrey	DHS	Cheer	
Grant, Josh	DHS	Football	
Bane, Matthew	DHS	Football	
Gallimore, Jerry	DHS	Softball	
Campbell, Kaylee	GL	jr high basketball	
Bandy, Bailey	GL	JR & HS Softball	
Gentry-Tansil, Tara	GR	Girls JH & HS Basketball	
Harris, Kinleigh	GR	Girls JH Basketball	
Rennison, Christopher	GR	JH & HS Football	
Mitchell, Tyler	GR	Football (GR Mentor)	
Priest, Colby	GR	Football	
McCall, Bill	GR	Tennis	
Huffstetler, Grant	GR	GR HS Baseball	
Northcutt, Ross	GR	GR HS BASEBALL	
Spain, Stacy Jo	GR	JR Softball	
Tucker, Keith	GR	Cross Country	
Irvine, Kenneth	MMS	Football	
Holmes, Nate	MMS	Football	
Edwards, Kenneth	MMS	Boys Basketball	
Smith, Clinton	MMS	6th grade girls & boys bb	
Goodman, Morgan	MMS	Boys Soccer	
Reynolds, Steve	MMS	Softball	
Williams, Greg	MMS	Softball	
Spendlove, Shawn	WHS	Girls Soccer	
Bruff, Tracy	WHS	Baseball	
Parham, Ethan	WHS	Baseball	
Holmes, Nate	WHS	Boys Basketball	
Evans, Austin	WHS	Boys Soccer	
Soloman, David	WHS	Boys Soccer	
McGregor, Misty	WHS	Band	
Moore, Randy	WHS	Girls Basketball	
Moran, Wade	WHS	Football	
Roberts, Jason	WHS	Girls Softball	
Swaim, Mike	WHS	Girls Basketball	
Walker, Justine	WHS	Volleyball	
Non-faculty coaches			
Maxey, Todd	DHS/DMS	Cross Country	
Hewett, Scott	DMS	Football	
Hughes, Luke	GL	Girls/Boys Basketball	
Gibson, Dusty	WHS	Cross Country	
Manley, Chase	WHS	Boys Soccer	

ELECTRONIC MEDIA

ACCESS AND ACCEPTABLE USE FOR STUDENTS AND STAFF

The Weakley County Board of Education supports the privilege of students and staff (hereafter called users) to have reasonable access to various information formats and believes it incumbent upon users to use this privilege in an appropriate and responsible manner.

The Weakley County Board of Education intends to: (a) prevent user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access and other unlawful online activity; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (d) comply with the Children's Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)].

To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet access to inappropriate information. Specifically, as required by the Children's Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled for adults or, in the case of minors, minimized only for bona fide research or other lawful purposes. Specifically, as required by the Children's Internet Protection Act, prevention of inappropriate network usage includes unauthorized access, including so-called 'hacking,' and other unlawful activities; and unauthorized disclosure, use, and dissemination of personal identification information regarding minors. It shall be the responsibility of all members of Weakley County Schools' staff to educate, supervise and monitor appropriate usage of the online computer network and access to the Internet in accordance with this policy.

A written parental request shall be required prior to the student being granted independent access to electronic media involving district technology resources. The Parent and Student Acknowledgement Card delivered with this handbook shall serve as parental agreement to student access to electronic media.

Access is a privilege, not a right, and entails responsibility. Users are responsible for good behavior using school technology resources. Communications on the network are public in nature. General school rules for behavior and communications apply.

When using electronic media, students, staff and teachers should understand:

1. **The Technology Department must approve the installation of all hardware and software.**
2. Malicious attempts to harm or destroy hardware, software, or data are prohibited. Destruction of hardware or software is vandalism and will be addressed according to the discipline policy of Weakley County Schools.
3. The illegal installation or transmission of copyrighted materials is prohibited.
4. All files and messages are subject to review by Weakley County Schools personnel.
5. Materials that are obscene, offensive, threatening, or otherwise intended to harass or demean recipients should not be transmitted.
6. Private, commercial, or illegal use is prohibited.
7. Files, data, or information of others must not be improperly accessed or misused.
8. Backup copies of documents are the responsibility of the user.
9. Personal information should never be given on the Internet except in the performance of the business of Weakley County Schools.
10. Everyone has the responsibility to take precautions to prevent the spread of software viruses.

In order to modify or rescind the agreement to access electronic media the parent or guardian (or the student who is at least 18 years old) must provide the school principal with a written request.

School officials shall apply the same criterion of educational suitability used to review other educational resources when questions arise concerning access to specific databases or other electronic media.

Federal Resolution No. 142-23-01

Resolution Authorizing Budget Amendments To The School Federal Projects Fund For The Fiscal Year Ending __June 30, 2023

WHEREAS, the federal projects fund involves only federal monies and no local tax dollars, these funds are used in accordance with the provisions of betterment of the education of children in Weakley County, and the expenditure of these funds must be in compliance with federal law; and

WHEREAS, the ESSER fund has been created by the federal American Rescue Plan Act of 2021 (ARPA) provides funding to safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students; the expenditure of these funds must be in compliance with federal law; and

WHEREAS, Public Chapter No. 934, Senate BILL No. 3044 provides for the passage of this resolution by the county board of education and then presented to the county legislative body as notice of the board's action

NOW, THEREFORE, BE IT RESOLVED By the Board of Education of Weakley County, Tennessee, assembled on this the 11th day of August 2022 that:

SECTION 1. The School Federal Projects Fund is hereby amended as follows:

		Approved Budget	Amendments (Inc./Dec.)	Amended Budget
Expenditure Code				
142-933-72120-499	Health Services	330,155.00	(187,606.50)	142,548.50
142-933-72210-189	Support Staff	0.00	21,000.00	21,000.00
142-933-72210-201	Social Security	12,961.00	1,302.00	14,263.00
142-933-72210-212	Employer Medicare	3,031.00	304.50	3,335.50
142-933-72620-338	Maintenance of Plant	32,719.00	(17,565.00)	15,154.00
142-933-72620-717	Hydraulic Trailer Purchase	0.00	17,565.00	17,565.00
142-933-76100-707	Building Improvements	3,137,130.00	165,000.00	3,302,130.00

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SECTION 2. BE IT FURTHER RESOLVED, that all resolutions of the Board of Education of Weakley County, Tennessee, which are in conflict with this resolution are hereby repealed.

SECTION 3. BE IT FURTHER RESOLVED, that this resolution take effect from and after its passage, the public welfare requiring it. This resolution shall be spread upon the minutes of the Board of Education.

Motion made by _____ that the foregoing resolution be adopted:

Motion seconded by _____.

Upon being put to a roll call vote, Motion _____ by a vote of _____ Yeas, _____ Nays,

This the 11th day of August

ATTESTED:

Randy Frazier, Director of Schools

DATE:

APPROVED:

Steve Vantrease, School Board Chairman

DATE:

Revenue Code		
47303		
Expenditure Code		
142-933-72120-499	Health Services	PPE has become less of a need due to surplus
142-933-72210-189	Support Staff	bookkeeper stipend
142-933-72210-201	Social Security	fringe benefits
142-933-72210-212	Employer Medicare	fringe benefits
142-933-72620-717	Hydraulic Trailer Purchase	trailer purchase for maintenance dept.
142-933-72620-338	Maintenance of Plant	fund adjustment -
142-933-76100-707	Building Improvements	fund adjustment to cover CM fees

WEAKLEY COUNTY SCHOOLS
2022-2023 COURSE LIST
PAGE 1

00000	Kindergarten	05190	Social Studies 5
00010	Language Arts K	05460	Computer 5
00060	Mathematics K	05520	PE / Health 5
00070	Science K	05800	Art 5
00190	Social Studies K	05920	Music 5
00460	Computer K	06010	Language Arts 6
00520	PE / Health K	06060	Mathematics 6
00800	Art K	06070	Science 6
00920	Music K	06190	Social Studies 6
01000	First Grade	06460	Computer 6
01010	Language Arts 1	06520	PE / Health 6
01060	Mathematics 1	07010	Language Arts 7
01070	Science 1	07060	Mathematics 7
01190	Social Studies 1	07070	Science 7
01460	Computer 1	07120	Social Studies 7
01520	PE / Health 1	07460	Computer 7
01800	Art 1	07520	PE / Health 7
01920	Music 1	08010	Language Arts 8
02000	Second Grade	08060	Mathematics 8
02010	Language Arts 2	08070	Science 8
02060	Mathematics 2	08140	Social Studies 8
02070	Science 2	08420	Algebra I
02190	Social Studies 2	08460	Computer 8
02460	Computer 2	08520	PE / Health 8
02520	PE / Health 2	09960	Band
02800	Art 2	22240	PreKindergarten
02920	Music 2	30010	English I
03000	Third Grade	30015	English 1
03010	Language Arts 3	30018	English I Honors
03060	Mathematics 3	30020	English II
03070	Science 3	30025	English 2
03190	Social Studies 3	30028	English II Honors
03460	Computer 3	30030	English III
03520	PE / Health 3	30035	English 3
03800	Art 3	30038	English III Honors
03920	Music 3	30050	English IV
04000	Fourth Grade	30051	English IV DC 1
04010	Language Arts 4	30052	English IV DC 2
04060	Mathematics 4	30055	English 4
04070	Science 4	30058	English IV Honors
04190	Social Studies 4	30080	Yearbook / Journalism
04460	Computer 4	30120	Creative Writing
04520	PE / Health 4	30130	AP English Language & Composition
04800	Art 4	30140	AP English Literature & Composition
04920	Music 4	30150	Speech
05000	Fifth Grade	30151	Speech DC
05010	Language Arts 5	30170	RTI Language
05060	Mathematics 5	30210	Spanish I
05070	Science 5		

WEAKLEY COUNTY SCHOOLS
2022-2023 COURSE LIST
PAGE 2

30220	Spanish II	31260	Pre-calculus
30230	Spanish III Honors	31261	Precalculus DC 1
30240	Spanish IV	31262	Precalculus DC 2
30251	Spanish DC 1	31263	Precalculus SDC
30252	Spanish DC 2	31268	Precalculus Honors
30310	Latin I	31270	AP Calculus
30410	French I	31360	Statistics
30420	French II	31361	Statistics DC
30430	French III	31460	Arabic I
30510	German I	31470	Arabic II
30520	German II	31550	Arabic III
30610	Russian I	31670	Senior Seminar
30620	Russian II	31810	Bridge Math
30710	Japanese	31990	ACT Test Prep M
30750	ESL	31998	SAT Test Prep M
30760	ESL Intermediate	32020	Physical Science
30891	Korean	32028	Physical Science Honors
30910	Mandarin I	32040	Earth Science
30920	Mandarin II	32041	Earth Science II
30990	ACT Test Prep L	32050	Geology
31020	Algebra I	32051	Geology 1 DC
31023	Algebra IA	32052	Geology 2 DC
31024	Algebra IB	32080	Life Science
31025	Algebra 1A	32100	Biology I
31026	Algebra 1B	32103	Biology IA
31028	Algebra I Honors	32104	Biology IB
31030	Algebra II	32105	Biology 1A
31033	Algebra IIA	32106	Biology 1B
31034	Algebra II B	32108	Biology I Honors
31038	Algebra II Honors	32160	Biology II
31080	Geometry	32168	Biology II Honors
31083	Geometry A	32210	Chemistry I
31084	Geometry B	32218	Chemistry I Honors
31085	Geometry 1A	32219	AP Chemistry
31086	Geometry 1B	32240	Chemistry II
31088	Geometry Honors	32248	Chemistry II Honors
31130	Calculus I	32310	Physics
31131	Calculus I DC	32318	Physics Honors
31132	Calculus II DC	32360	AP Environmental Science
31133	Calculus II	32510	Human Anat and Physi
31138	Calculus I Honors	32550	Ecology
31170	Integrated Mathematics I	32600	Environmental Science
31180	Integrated Mathematics II	32950	Scientific Research
31190	Integrated Mathematics III	32990	ACT Test Prep S
31210	RTI Mathematics	33010	Physical Education I
31240	Adv Algebra & Trigonometry	33020	Physical Education II
31241	Adv Alg & Trig DC 1	33030	Lifetime Wellness
31242	Adv Alg & Trig DC 2	33031	Lifetime Wellness

WEAKLEY COUNTY SCHOOLS
2022-2023 COURSE LIST
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33032	Lifetime Wellness	35740	Music Theory
33033	Drug Education	36340	AP Computer Science Principals
33040	Girls' PE	37100	Keyboarding
33050	Boys PE	37180	Computer Applications
33210	Driver Training	37270	Document Layout & Design
33310	ROTC I	37410	Desktop Publishing
33320	ROTC II	37630	Comp Inf Sys
34010	World History	38140	Mass Media I
34020	Ancient History	40031	Biology I DE 1
34030	Modern History	40032	Biology I DE 2
34100	World History & Geography	40120	College Algebra DE
34160	US History & Geography	40130	Statistics DE
34161	US History DC 1	40150	Calculus I DE
34162	US History DC 2	40160	Calculus II DE
34170	US Government & Civics	40180	Visual and Performing Arts DE
34310	Economics	40210	Music Appreciation DE
34320	Sociology DC	40220	Speech DE
34330	Psychology	40230	Understanding Theatre DE
34331	Psychology DC	40270	Sociology DE
34350	Contemporary Issues	40280	Personal Finance DE
34351	Political Science DC	40290	Psychology DE
34400	AP US History	40330	U.S. History DE 1
34430	Micro Economics	40340	U.S. History DE 2
34440	Macro Economics	40390	English Composition DE 1
34470	AP Psychology	40400	English Composition DE 2
34490	AP World History	40470	German DE
34509	AP Human Geography	40481	Spanish DE 1
34520	Bible	40482	Spanish DE 2
34521	Religion	40600	Machining DE
35000	Ceramics I	40620	Welding DE
35001	Ceramics II	40650	Veterinary and Animal Science I DE
35010	Visual Art I	40651	Veterinary and Animal Science II DE
35020	Visual Art II	40860	Teaching Profession I DE
35050	Music	41100	Cosmetology DE
35140	Theory and Harmony	41280	Automotive Technology DE
35170	Music History	42690	Intro to Plant Science SDC
35171	Music History DC	50201	AA Language Arts 2
35200	Theatre Arts I	50206	AA Mathematics 2
35210	Theatre Arts II	50207	AA Science 2
35260	Dance	50219	AA Social Studies 2
35300	Jazz Band	50301	AA Language Arts 3
35330	AP Art: Drawing	50306	AA Mathematics 3
35400	Piano	50307	AA Science 3
35560	Introduction to Fine Arts	50319	AA Social Studies 3
35561	Art Appreciation DC	50401	AA Language Arts 4
35700	Vocal Music I	50406	AA Mathematics 4
35710	Vocal Music II	50407	AA Science 4
35720	Vocal Music III		
35730	Vocal Music IV		

WEAKLEY COUNTY SCHOOLS
2022-2023 COURSE LIST
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50419	AA Social Studies 4	58830	Medical Terminology
50501	AA Language Arts 5	58880	Business Communication
50506	AA Mathematics 5	58890	Business Management
50507	AA Science 5	58910	Computer Applications
50519	AA Social Studies 5	58911	Computer Applications
50601	AA Language Arts 6	58920	American Business Legal Sys
50606	AA Mathematics 6	58950	Administrative Management
50607	AA Science 6	58970	Interactivie Multimedia Design
50619	AA Social Studies 6	58980	Business Economics
50701	AA Language Arts 7	59000	Virtual Enterprise
50706	AA Mathematics 7	59010	Personal Finance
50707	AA Science 7	59011	Personal Finance DC
50712	AA Social Studies 7	59040	Adv Computer Apps
50801	AA Language Arts 8	59050	Intro to Business & Marketing Principles
50806	AA Mathematics 8	59100	Accounting I
50807	AA Science 8	59110	Accounting II
50814	AA Social Studies 8	59120	Word Processing
51650	Forestry Management	59220	Principles of Manufacturing
51810	Supervised Agricultu	59230	Principles of Machining II
53001	AAD English I	59231	Advanced metals
53002	AAD English II	59260	Manufacturing Applications
53003	AAD English III	59290	Principles of Machining I
53004	AAD English IV	59310	Marketing & Management I
53102	AAD Algebra I	59320	Marketing & Management II
53103	AAD Algebra II	59431	Ag Economics DC
53108	AAD Geometry	59440	Principles of Ag Mechanics
53183	AAD Applied Mathematical Concepts	59450	Ag Power & Equipment
53202	AAD Physical Science	59460	Principles of Agribusiness
53204	AAD Earth & Space Science	59461	Principles of Ag Business DC
53210	AAD Biology	59500	Plant & Soil Science
53410	AAD World History & Geography	59501	Plant & Soil Science DC
53416	AAD US History & Geography	59510	Landscaping & Turf Science
53417	AAD US Government & Civics	59540	Greenhouse Management
53431	AAD Economics	59550	Unmanned Aircraft in Agriculture
53860	Culinary Arts	59560	Leadership Development
55901	AAD Personal Finance	59570	Agriscience
56000	Adult Living	59580	Small Animal Science
	Work Based Learning: Special Education	59610	Veterinary Science
56107	Transition	59611	Veterinary Science DC
56166	Career Exploration	59630	Ag & Biosystems Engineering
56230	Life Connections	59700	Transition: Intro to Self-Determination
57300	Construction Core	59701	Transition: Focus on Adulthood
57920	3D Design/Ceramics	59702	Transition: Planning for Post Secondary
		59724	Special Education Intervention
		59820	Comprehensive Program 9-12 English
		59821	Comprehensive Program 9-12 Math
		59822	Comprehensive Program 9-12 Science
		59823	Comprehensive Program 9-12 Social Studies
		59830	Principles of Cosmetology

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PAGE 5

59900	Rehabilitation Careers	64340	US History SDC
59910	Anatomy & Physiology	64350	World History SDC
59930	Clinical Internship	70001	Ethics
59970	Health Information Tech	91290	Comprehensive Pgm 4-6
59980	Health Science Education	91330	Comprehensive Pgm 7-12
59990	Medical Therapeutics	93050	Academic Intervention HS
60000	Nursing Education	93051	Academic Intervention HS
60030	Family & Consumer Science	93052	Academic Intervention HS
60050	Nutrition Across Lifespan	93055	Academic Intervention HS
60080	Fashion Design	93130	Non Credit Athletics
60090	Adv Fashion Design	93131	Boys' Athletics
60100	Teaching as a Profession	93133	Girls' Athletics
60130	Lifespan Development	93138	Volleyball
60140	Foundations of Interior Design	93139	Weightlifting
60350	Carpentry	94087	Earth Science
60370	Architectural & Engineering Design I	94089	Career Transitions
60770	HVAC	94380	Speech
60780	Welding	94410	PreKindergarten Speech
60840	Digital Arts and Design I	94460	Clue
60980	Programming & Logic	94463	Gifted 3
61000	Web Design Foundations	94474	Gifted 4
61050	Work-Based Learning	94475	Gifted 5
61140	Applied Environmental Science	96010	Library K
61160	Large Animal Science	96011	Library 1
61170	Natural Resources Mgmt	96012	Library 2
61200	Foundations of Fashion Design	96013	Library 3
61230	Fundamentals of Education	96014	Library 4
61250	Teaching As A Profession II	96015	Library 5
61260	Teaching As A Profession III	96030	Guidance K
61360	Family Studies	96031	Guidance 1
61370	Introduction to Human Studies	96032	Guidance 2
61440	STEM I Foundations	96033	Guidance 3
61450	STEM II Applications	96034	Guidance 4
61590	Entrepreneurship	96035	Guidance 5
61700	Exercise Science	96050	Academic Intervention
61930	ACT Test Prep		
64310	Criminal Justice DE		